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|  | **Developing****2** | **Exemplary****4** | **Score** |
| Chose one subject area, explained 3 ways technology can be utilized to teach a lesson in that subject area, and provided at least one example  | Description of identifiable performance characteristics reflecting development and movement toward mastery of performance. | Description of identifiable performance characteristics reflecting the highest level of performance. |  |
| Explained 3 ways technology can be utilized to help students practice a skill taught in a lesson (same subject area as above) and provided at least one example | Description of identifiable performance characteristics reflecting development and movement toward mastery of performance  | Description of identifiable performance characteristics reflecting the highest level of performance.  |  |
| Explained 3 ways technology can be utilized to assess students on a skill they were taught (same subject area as above) and provide at least one example  | Description of identifiable performance characteristics reflecting development and movement toward mastery of performance  | Description of identifiable performance characteristics reflecting the highest level of performance.  |  |
| Explained how occupations related to the subject area chosen would be appropriately addressed at the students' grade level  | Description of identifiable performance characteristics reflecting development and movement toward mastery of performance  | Description of identifiable performance characteristics reflecting the highest level of performance.  |  |
| Created impressive PowerPoint with graphics, video, & appropriate music; Prezi; SlideRocket, or PhotoPeach, etc. containing required information and included a statement of how each group member contributed to the project | Description of identifiable performance characteristics reflecting development and movement toward mastery of performance. | Description of identifiable performance characteristics reflecting the highest level of performance. |  |